Tobermory High School

Standard Grade Biology The Body in Action

At the end of this topic you should be able to:	Checklist	Grade
(a) state that food provides energy for movement.		General
(b) state that different foods have different energy values.		General
(c) state the effect of the imbalance between energy input and outp	out.	General
(d) state that oxygen is used to release energy from food.		General
(e) state that oxygen is absorbed and carbon dioxide is released in breathing.		General
(f) describe the gross internal structure of the lungs.		General
(g) state that bronchioles end in air sacs.		General
(h) describe gas exchange between air sacs and the surrounding by vessels.	olood	General
(i) describe the mechanism of breathing in humans.		Credit
(j) explain the function of cilia and mucus in the trachea and bronch	ni.	Credit
(k) describe the features which make lungs efficient gas exchange structures.		Credit
(I) identify the four chambers of the heart.		General
(m) describe the path of blood through the heart and associated ve	essels.	General
(n) describe the position and function of heart valves.		General
(o) explain the difference in thickness of the ventricle walls.		General
(p) state that the heart obtains its blood supply from coronary arter	ies.	General
(q) state that blood leaves the heart in arteries, flows through capill and returns to the heart in veins.	aries	General
(r) state that a pulse indicates that blood is flowing through an arter	ry.	General
(s) describe the function of red blood cells and plasma in transport gases and food.	of	General
(t) describe gas exchange between body cells and surrounding cap	oillaries.	General
(u) explain the function of haemoglobin in the transport of oxygen.		Credit
(v) describe the features of a capillary network which allow efficient gas exchange.	t	Credit
Homework End of Topic Test		