Tobermory High School

Standard Grade Biology The Body in Action

3. Coordination At the end of this topic you should be able to:	Checklist	Grade
(a) state that coordination of physical activity requires information through the senses, controlled by the central nervous system and response by the muscles.		General
(b) state that judgement of distance is more accurate using 2 eyes than one.	rather	General
(c) explain the relationship between judgement of distance and bir vision.	nocular	Credit
(d) identify the iris, cornea, lens, retina, optic nerve and state their functions.		General
(e) state that judgement of direction of sound is more accurate with than one.	n 2 ears	General
(f) identify the eardrum, ear bones, cochlea and auditory nerve and their functions.	d state	General
(g) identify the semi-circular canals.		General
(h) state that movements of the head are detected by movement o in the semi-circular canals.	f fluid	General
(i) explain how the arrangement of the semi-circular canals is relat to function.	ed	Credit
(j) state that the nervous system is composed of the brain, spinal onerves.	cord and	General
(k) state the nerves carry information from the senses to the central nervous system and from the C.N.S. to the muscles.	al 🔲	General
(I) state that the C.N.S. sorts out information from the sense organ sends messages to those muscles which make the appropriate res		General
(m) explain how a reflex action works using a simple model of the arc.	reflex	Credit
(n) identify the cerebrum, cerebellum and medulla and state their f	unctions.	General
Homework End of Topic Test		